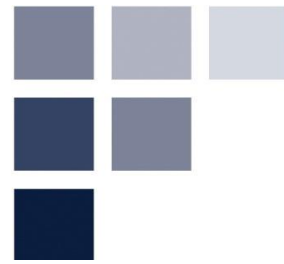


# Yearbook Mon 12/16



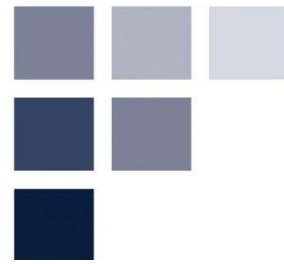
## **DO NOW:**

- 1. Grab a laptop**
- 2. Go to the class drive**
- 3. Upload your photos to the correct folder**
- 4. Correctly label and organize your folders**



# **FEATURE STORIES**

# Feature Stories



## News Feature Stories

- Quote-transition format
  - Lead
  - Quote
  - Transition
  - Quote
  - Conclusion (may end with a quote)
- Written in past tense
- No editorializing; stick to facts and figures

# Transition/Quote Formula



## LEAD

- Unique story introduction with an angle developed by attention to specific facts and figures

## QUOTES

- Distinctive, personal insights into the story

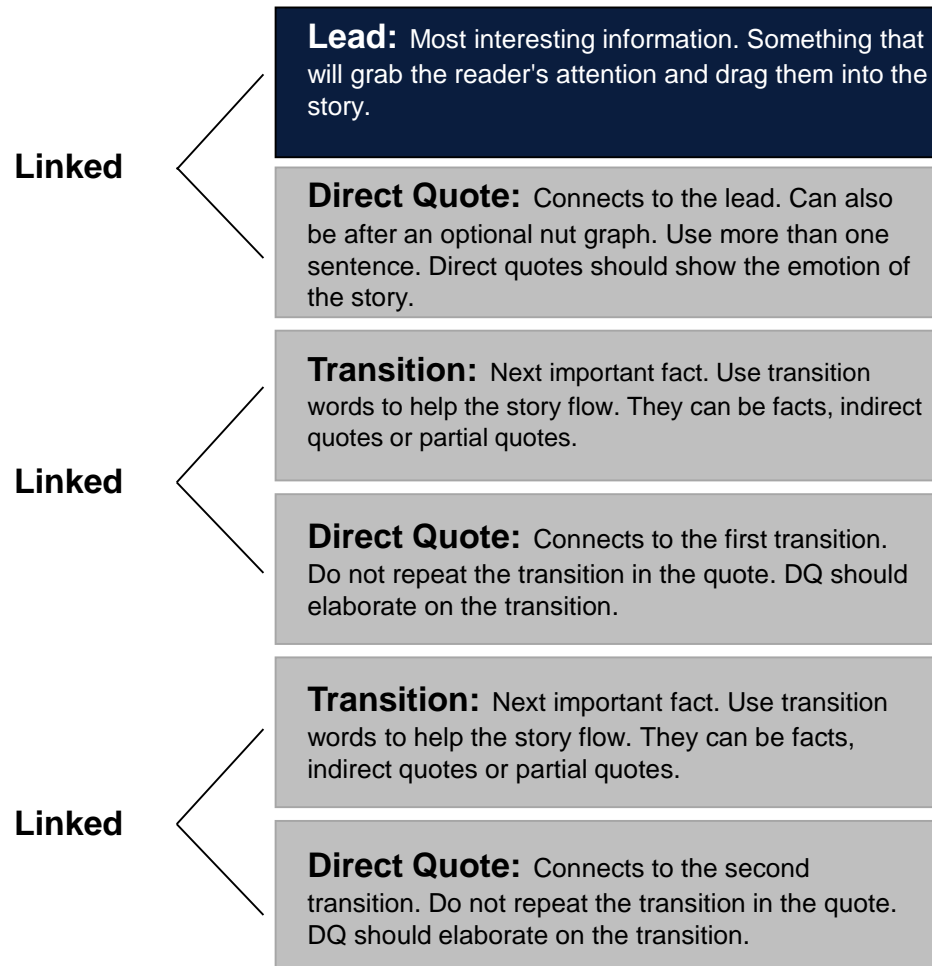
## TRANSITIONS

- Links between quotes that weave the story together and add informational value

## CONCLUSION

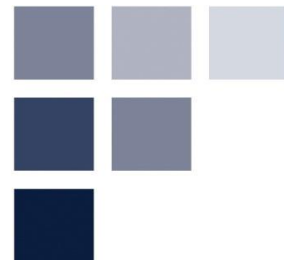
- Brings story full circle by referencing the lead with fresh facts and figures

# Transition/Quote Formula



**And so on... until the story is complete.**

# Transition/Quote Formula



What could  
arch rival once

**LEAD**

beating your

In district play, Lance Neidburg led the  
all-senior team  
Caster Wildcats

**NUT GRAPH**  
(optional)

story over the  
years, 72-68

“Lance was amazing. He could not be  
stopped. All of us just wanted him to have  
the ball and to  
hit 82% and score 30 points,” senior  
Jason Tyndall said.

**QUOTE**

Advancing to regional play-offs, team  
member  
rematch,

**TRANSITION**

a

“It was surreal and I felt all kinds of ‘déjà  
vu’ as we faced them again. It was a nail-  
biter. My last  
the game and  
sent us to state. All I could do was fall to  
the floor,” senior Macy Telson said.

**QUOTE**

With a one-game-at-a-time mindset, five  
seniors set personal best scoring  
average  
play-off game, but five games and a state  
championship.

**TRANSITION**

“Our fans went berserk screaming and  
dancing. I was mugged by family and  
friends. When I got up, I saw the  
score  
who averaged 28 points in the play-offs,  
said.

**QUOTE/CONCLUSION**

# Feature Stories in Action



## CONSTRUCTING COMPLICATIONS



After last year's technology initiative and the "gray-over" on the walls and doors, students thought the changes to West were done. But as Vikings entered the front entrance for the first time this school year, they were met with drills and heaps of plywood laying around Times Square.

With the numerous school shootings that have happened around the United States, Kansas schools have been required to make specific updates such as the new security office equipped with monitors that have feeds connected to the cameras at every entrance.

"Even though it was kind of crazy at the beginning of the year, I think that all of the new policies are going to be helpful in the long run," principal Steve Loe said.

Along with the new security measures, senior students are required to leave for open lunch, but only through certain doors and must return by getting buzzed in through the main entrance as every other entrance is locked after first block begins.

"It sucks because then that means we get less time to go out and get lunch in order to get back on time. I don't mind the security, I just wish they gave us more time to get food," senior Jeffrey Keiter said.

This not only creates a hassle for the students, but also for teachers. During marching season in the fall, band director Bill Thomas takes the varsity band members out to the turf for early morning rehearsals.

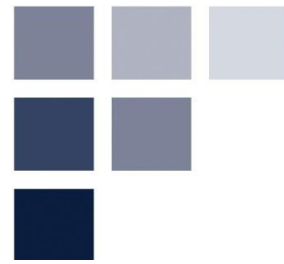
"It's a little frustrating sometimes because we have to bend the rules a little to keep the door open so the kids can get in and make it to their next class on time," Thomas said.

Although the new rules and additional structures to the school caused a few issues for the everyday life of students and staff, they ensure an environment worthy of the West Way and give Vikings peace of mind.

*Words by Jocilyn Sarsozo  
Design by Laura Florez*

## Shawnee Mission West HS [KS]

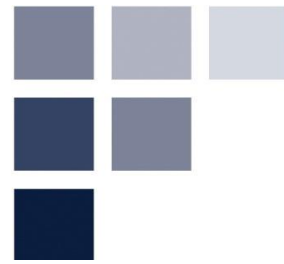
# Editing and Proofreading



- **Visual Nouns**
  - Image-evoking
  - NO boring nouns like students, players and members
- **Active Verbs**
  - Subjects take action, avoid all forms of “to be”
- **Verb Tense**
  - Caption first sentence in present tense
  - Caption second sentence in past tense



# Editing and Proofreading



- **Consistent Style**
  - Capitalization, punctuation, spelling, abbreviations, numbers
- **Common Mistakes**
  - Label/name story and caption starts
  - Long paragraphs (more than 3 sentences)
  - Editorializing: writer injecting own opinion
  - Obvious and redundant information
  - Word overuse (school name/initials, mascot)



# QUICK READS

# QUICK READS



- Alternative Story Formats, or Quick Reads, help tell the story in a visual and fun way.
- Quick Reads require less writing, but just as much research.

# THE GOALS



- To make every page in the yearbook interesting to as many people as possible.
- To include as many people as possible in a meaningful way on every spread.

# SAMPLE SPREAD WITH QUICK READ

**SAY WHAT?** What is your runway walk?

Head straight, chest out, shoulders back, one foot in front of the other.  
-Joshua David (20)

I would make my runway walk really, but clearly at the same time.  
-Jaden (21)

I would try to have a high heel toward the walk, conducting in white and yellow.  
-Bryan Lee (22)

My runway walk would be like someone from "Hustle & Flow".  
-Jade (22) Echeverria-Bassus

I would fall over just making a scene walking on the runway.  
-Justin James (20)

My runway walk: simple, like a cat and a little strut.  
-Justin Simpson (22)

**15** SPRING APRIL 16-30  
SPREAD CREDITS: Zion Chen Yu and Josh K. Hernandez



"It was really fun and exciting to walk down the runway, it gave me an adrenaline rush."  
-Jaden Dickson (21)

**STRIKE A POSE.** Head in the game in the Fashion Design Senior's Capstone, Gabriela Hernandez-Lugo (18) poses at the end of the runway. Hernandez-Lugo has walked down the runway twice to model handmade outfits. "I love walking down the runway," Hernandez-Lugo said. "I got a rush of adrenaline and when I walk, I become a totally different person."  
Photo Credit: Kara Thibe

**MASK OFF.** Mask on: Carlin Diaz (22) models for the first time in Jade Rodriguez (18) portion of the show. Rodriguez's inspiration came from the "Oni" and "Sham" masks used in Japanese Kabuki, which were made by her artist sister. "My line is supposed to empower women," Rodriguez said. "The theme really represents prosperity and life is basically the Japanese version of devil/demons, I want them (women) to feel bold and powerful because they're demons and nothing can stop them, but they can also be joy and prosperity."  
Photo Credit: Kara Thibe

**WORK IT.** With her handmade accessories, Paige Moranda (22) models Regine Young's (18) Japanese culture line. "The designers were drawn back to back so it was hard to change fast," Moranda said. "Every one of their designs were unique to their own ways."  
Photo Credit: Kara Thibe

**MIND YOUR BIZ.** Explaining his capstone project, Culinary student Robert Santiago (18) shows Mr. Chakko's idea for the employee management portion of his restaurant. Culinary students were asked to create their own restaurant, including the menu and the financial aspects of running one.  
Photo Credit: Cassie Valdez

**SPIN TO WIN.** Spinning it just when Audrey McDaniel (17) needs the talk for Hospitality, the project consisted of a guest simulation through the cycles of the hospitality industry-learning to cook.  
Photo Credit: Cassie Valdez

**WORKING DEVICE.** Considering the water heater that they built, Britany Pittman and Selene Yano-Garcia (18) explain how it functions. Services in Engineering were tested with creating a working device to make the work a better place.  
Photo Credit: Cassie Valdez (18)

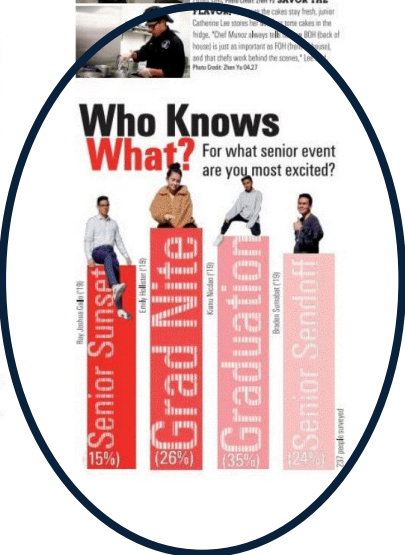
**ALL UP IN MY GRILL**  
Seniors enjoy BBQ in their honor

**CHICKENED OUT.** Showing off her food at the senior barbecue, senior Austine Ho was up. The barbecue, as well as other lunch games, were held in the gym. "I already have high cholesterol, but this chicken was the most crisp. I just couldn't have ever eaten my whole life," Ho said.  
Photo Credit: Jade Guo (18)

**PIECE OF CAKE**  
Juniors make baked goods for event

**WHISKEY IT ALL AWAY.** Focused on the task at hand, junior Esteban Flores mixes ingredients together. Culinary juniors were required to create 100 lbs of cakes before an event. "By the end of it we all felt good to have been able to feed all those people."  
Photo Credit: Zion Yu (22)

**FLAVOR.** The cakes stay fresh, junior Catherine Lee comes up with the recipe in the fridge. "Chef Mincer always tells me (back of house) is just as important as F&B (front of house), and that chefs work behind the scenes." Lee  
Photo Credit: Zion Yu (22)



# TYPES OF QUICK READS



## Facts

- Fact box
- List
- Top 10
- Summary points
- Informational map
- Diagram
- Definition
- 5Ws & H
- Mini-profile
- Matching
- Quiz

# FACTS

FALL

## GETTING THE SCOOP

CIRCLE OF FRIENDS, SOCIAL CLUB THAT PARTNERS WITH PEER MENTORS, BONDS AS A CLUB AT ICE CREAM PARTY



**WHO:** Zachary Donatello and other Circle of Friends members

**WHAT:** Donatello and other members customize their own ice cream sundae at the party

**WHEN:** Friday, Oct. 12

"My favorite thing is hanging with you guys."

ZACHARY DONATELLO (09)

**COOKY ME IN** Playing "Penguins Around the Ice Hole," senior Andrea Barillas and freshman Leah Hides participate in the game with their peer group. "When I was a freshman, it was a little different for me because I was in the ELL program," Barillas said. "It was different for me to integrate into the school, and when I joined peer group, it really helped me. When I was a junior last year, I decided that I wanted to help out freshmen the way the seniors helped me out."



Photo by Seth You

**READ TO HELP** Discussing an English essay with tutor Mr. Nicholas Storano, junior Rowan Cabaga receives help with editing and revisions. "It is important to have tutors; there is help you," Cabaga said. "A teacher could help a student, but sometimes the teacher isn't always there, so it is a great program for those who need help."



Photo by Seth You

**FOOD FOR THOUGHT** After eating munchkins with other students in peer group, freshman Salvatore Monastero (third from right) listens to senior leader Matthew Baumstark. "The [games] are interesting and creative," Monastero said. "We were reading questions that challenged our minds. They were deep questions, and it made us think about our values and how we would answer them based on our life."

**TAKE ACTION** Participating in telephone charades, sophomore George Lundal learns new interaction skills. "It showed me [what] it's like to be in other people's shoes," Lundal said. "It was about how your actions can affect other people and give them another way to relax and be comfortable."



**EQUAL TO ALL** In the Lyeum, juniors Olivia Lee and Taylor Woltschak gain skills on how to approach kids with disabilities. "You have to give everyone equal attention, even the kids who might have disabilities," Woltschak said. "You can't treat them differently; you have to treat them like everybody else."

## OPEN YOUR EYES

DISABILITY AWARENESS TRAINING ON OCT. 11 TEACHES PE LEADERS, PEER MENTORS COMMUNICATION, LEADERSHIP, INCLUSIVITY SKILLS

### PURPOSE OF ACTIVITIES

To experience life from a disabled person's shoes and get a new perspective

### TELEPHONE CHARADES

"What I really understood from it was not just the fact that I was mute, it was the fact that I felt overwhelmingly confused. That feeling of total and utter helplessness got to me. It is a problem that students with disabilities have to cope with every single day. It helped me understand that I can't take anything for granted."

YADMEEN MOHAMMAD RAFFE (11), PE LEADER

### T-POSES

"The goal was to show the perspective of a person with a disability. I think [the training] is a really good presentation mechanism against bullying, unfair treatment and judgement. It really goes to show that those kids in our school just have a special need. They're just like you, and they're normal people."

COLE DUBROW (11), PEER MENTOR



**K NO-DRAINER** Looking over his homework with TLC tutor Mr. Matthew Moore, sophomore Raphael Lopez asks about problems. "I got there really early because he really wanted to help. I showed a day or so that I had a problem," Lopez said. "That day, he really made me go to my TLC and get help from him for always. I got help a couple questions with my homework." Photo by Seth You

RELATIONSHIPS FORM IN TLC TUTORING PROGRAM, PEER GROUP

BY EMILY CHOI, ERIN HAN, HIBA KHATIB & ANNE MARIE RAAB

# GUIDING GROWTH

### PEER GROUP LEADER

"I think my favorite part is when everyone is participating. When everyone's talking, it doesn't feel like a class. It feels like how it should be, like a group of people talking and getting to know each other. It's a real conversation, it's not fake or forced. Some of the games are kind of simple and silly, but you learn small things about people that help you get to know them a lot more. It has helped me to be more comfortable, I'm not the most outgoing person, but this makes me in a way, it almost forces me to push myself out of my comfort zone which is nice."

SEN FRANCIS (12)

### TLC TUTOR

"[The TLC] develops a new community, it's important because it creates a welcoming environment and establishes that if you don't understand your homework, it's okay, it gives comfort because you don't have to work on it by yourself. You get to have another student or teacher work with you. So, I feel like it develops community in a way that you can depend on others in the school. You don't have to go struggle by yourself; you can work on it together. My biggest word of encouragement is come to the TLC."

FRANK JANG (11)

### PEER GROUP KID

"[Peer Group Leaders] are not like teachers, they're just like your friend even though they are your leaders. In the beginning, we'll always just talk. We were talking about finals one day and they were just telling us, 'It's not really as bad as everyone says.' It's nice to have someone who experienced everything that you're going to experience and tell you what it's actually gonna be like instead of what people say it's gonna be like. I always look forward to having Peer Group because it's better than just sitting in SRT for 90 minutes... I think that it's a nice break from the school day."

SEN FRANCIS (12)

### TLC TUTEE

"The TLC builds a lot of [relationships] between people who haven't met each other and who can help each other, I've had mostly student tutors and surprisingly I found them as good as any normal teacher tutor because they understood the concept really well. They are really open; you can ask a question any number of times you want, and they will help you. The way they explained it inspired me to help other people as well [and] to become a student tutor."

ADITYA SHAH (11)

# FACTS

## 07 REMEMBERING MAC MILLER

A kid from Pittsburgh. Millions of fans. Only 26 years old. In the heart of a Friday afternoon, the world's anticipation for the weekend vanished. Everybody who had an appreciation for rap experienced disbelief, as one news headline said across the screens. It was only four words. Four words that crushed spirits. Four words that succeeded in forcing out tears. Mac Miller was dead.

A drug overdose on Sept. 7 ended the life of Mac Miller. Just a month after his 2018 album *Swimming* released, Miller was found unresponsive in his California home, and was later pronounced dead at the scene. Fans worldwide were stunned, including Mitchell Day, junior, who had been listening to Miller's music since the rapper debuted.

"I'm getting chills right now just thinking about it. I maybe even shedded a few tears," Mitchell said.

said, "You don't really get that he's gone until you're listening to his music, and realize that he's not going to make another one of these."

While some take a break from listening to an artist that has recently passed, Mitchell said he could not. As somebody who had known Miller's music inside and out, taking a break from his beats was not anything Mitchell wanted to do.

"Mac Miller just wanted to bring the love back together," Mitchell said. "Loving his music and loving being around that vibe and atmosphere is what I love."

While sadness filled Miller's fans, and maybe some anger, Mitchell said he tried to find light in such a dark situation. He said he wanted to get something out of this tragedy, not just dwell on a loss.

"I've tried to look at Miller's death on the bright side. That this has shown me, my friends, our whole school to stay away from that stuff," Mitchell said.

*"The message that I get from this is to find something else. Friends, peers, family. Even a school counselor. A temporary resolution shouldn't be correct with a permanent situation."*



photo courtesy of Google under the Creative Commons License



### boo fest

As Snoop Dogg stood on the stage during LouFest 2017, excitement radiated throughout Makia's body when she felt the thrill of seeing him in person. Makia Greene, junior, could not experience these same moments at LouFest 2018 because it was cancelled. LouFest provided a statement, saying it was due to debt from previous events, a loss of two top sponsors, and the bad weather coming from Hurricane Gordon. "It was really disappointing, and I was very bummed that they cancelled because it was such a cool atmosphere and fun time last year," Makia said. "It was also annoying that they didn't give the customers a further notice that it was going to be cancelled and that they weren't able to refund us right away."

photo by Sarah Lovett

### the iPhone quiz

APPLE ANNOUNCED ITS NEW SERIES OF IPHONES SEPT. 12. FIND OUT WHICH ONE IS BEST FOR YOU BASED ON THE PHONES' DIFFERENT QUALITIES

#### IPHONE XR

unique color   
dual camera   
high contrast display   
water resistance depth: 1 meter  
size: 6.1"  
price: less than \$750

#### IPHONE XS

unique color   
dual camera   
high contrast display   
water resistance depth: 2 meters  
size: 5.8"  
price: up to \$1,100

#### IPHONE XS MAX

unique color   
dual camera   
high contrast display   
water resistance depth: 2 meters  
size: 6.5"  
price: up to \$1,100

### in other news...

#### late nights, early mornings

The final gentle blows, and it is already well past the players' and fans' normal dinner time. At Kirkwood the time ticks closer and closer to unrealistic bedtimes tonight. The Thursday night football games resulting from a combination of referee shenanigans and rain from Hurricane Gordon pushed the game most notably known for its Friday nights to Thursday. "I'm not a big fan of Thursday night games. I enjoy setting aside Friday nights for football games with my friends, and Thursday nights are still a part of my week," Trevor Buchanan, senior, said. "It's very inconvenient because I obviously want to go to the football games along with the rest of the school, but if you have something due the next day you're going to be up late finishing it."

#### hurricane florence

In the midst of 2018's hurricane season, Hurricane Florence wreaked havoc across the Carolinas leaving 15 dead and thousands of others with nothing from Sept. 1-30. It drowned not only in the flash floods, but in the thought of having to rebuild a new life after the sun dried up the coating of water and revealed the destruction that lies beneath.

Just a week after Hurricane Gordon brought rains from the gulf into southern Texas, Hurricane Florence one-upped it. With maximum winds up to 140 mph, Florence quickly became the strongest storm to date during this hurricane season, battering towns with over 3 feet of rain and forcing the cancellation of over 2,000 flights. While most hurricanes move somewhat quickly, Florence was crawling rather than running over her path. The slow pace explained the catastrophic amounts of rain suffocating the east coast, and why over 1 million people were without power. Florence also made her way into the athletic world, altering the schedule of nine college football games while cancelling nine others.

### 04

Nike chose Colin Kaepernick, a NFL free agent, as the face of their "Just Do It" campaign Sept. 4. Some people around the U.S. have been seen burning their Nike apparel as a sign of protest because he knelt during the national anthem.

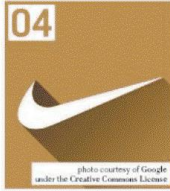


photo courtesy of Google under the Creative Commons License

### 23

Five years removed from his last tournament win, Tiger Woods defied the critics and took home the Tour Championship victory Sept. 23. Jake Gullbertson, senior, believed Woods winning was good for golf and sports fans everywhere. "I would never watch golf if it wasn't for Tiger. He brings a sort of swagger to the game that other golfers just can't bring," Jake said.



photo courtesy of Google under the Creative Commons License

story by: Eliana Bushman, Mitchell Greene, Leah McDevitt, Katelyn by: Mackenzie Hartman, Lindsay Keener  
 within september  
 september 10 23



## ARTISTS IN THE PARK

Taking their learning outdoors, the French 4 class recreated the Impressionists of the Revolutionary era. Students packed up their things, some even taking their dogs, and headed a few streets down to the pond at Stone Lakes. Madame Rebecca Gould, the French teacher, provided them with paints, brushes and canvases. Students sat near the pond and imitated the Impressionists.

"WE GOT TO PAINT IN THE IMPRESSIONIST STYLE LIKE THE FRENCH DID, AND EXPLORE HOW TO SEE THE WORLD LIKE THE PAINTERS DID," RYLEE HACH (12) SAID.

"The assignment is to show what we have learned, like French Impressionism. The paintings we did were of nature, like the ones they did during the Impressionist period. There were so many different types of art movements, and this movement was a big one."

that they painted a long time ago," Hallie Jameson (12) said. During their time on visual arts, and beyond, the scene surrounding them. This field

trip helped the students gain a better understanding of the French painters, and how they highlighted the light in the world through their paintings.

"The Impressionists painted nature and they focused on the effects of light in painting," Madame Gould said. "Photography was invented about the same time, so you didn't have to paint what you saw anymore. You could paint light, and the effects of light." Impressionism was an art movement in the 19th Century characterized by a style of painting where the shapes are blurry, and you get the impression of the picture with no discernible lines. These artists put emphasis on accurate depiction of light. The students were encouraged to follow the style of the Impressionists.

"The French painting assignment was to mimic the Impressionists and this would make us more immersed in their culture," Ashley Sterin (12) said. "They painted nature, and Stone Lakes was the closest place we could have gone. We tried to imitate how they showed the light in the world."

By S. McDonough  
spread by N. James



## FRENCH STUDENTS MIMIC IMPRESSIONISTS ERA WITH INSPIRATION FROM STONE LAKES PARK

- ART IMITATES LIFE** Hallie Jameson (12) pours extra details to accentuate the atmosphere around her as she translates the pond in front of her to paper. Photo: M. Hall
- IMITATING NATURE** French students Erin Santiago (12) and Mason Harry (12) pause their work to discuss the project with Madame Rebecca Gould. The class was tasked with painting their surroundings so their photos reflect their environment, putting emphasis on the grassy field around them. They focus on the small brush strokes associated with Impressionism to make the paintings reflective of the era. "It was really fun to take a break and relax while also getting to learn a lot about French culture," Harry said. Photo: M. Hall
- ENVIRONMENTAL ART** Abbey Sweeting (12) mixes different colors to make a new one, so she can represent the nature around her accurately. Photo: M. Hall



## DREAM DESTINATIONS

# TOP 5

- Israel
- Greece
- Peru
- Rome
- Prague



- Bahamas
- Hawaii
- Cabo
- Mexico
- New York

- England
- Greece
- Scotland
- France
- Spain

ADDIE LOREDO (12)

SERENA KURUVILLA (12)



**IMPRESSIONISM** Rylee Hach (12) sits on the outskirts of the pond so she has a clear view of the entire park to use for her inspiration. She mixes different shades of blue for the sky and water. Photo: M. Hall



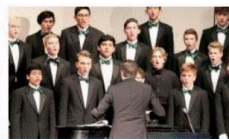
**IMPRESSIONISM** Alisa Aponte (12), a French 4 student, concentrates on her painting to make it the best it can be. She uses different brush strokes and colors to give her painting texture and make it more unique. Photo: M. Hall



**LETTING THE BRUSH SPEAK** Pablo Valderama Pena (11) sits on the grass close to the water to get accurate details of his surroundings so it resembles the Impressionist paintings. Photo: M. Hall

## FALLING INTO MELODY

The Carroll Choir department opened their season with the Fall Preview concert on Oct. 3. "The fall concert was a good start to the year because it is the first time of the year where all the choirs got together and sing so it was nice to see how far other choirs have progressed with their music," Abigail Thomas (12) said. "It was also cool that we got to perform with the songs that we competed in the All-State process with."



## MOLLY MCKINNON

"I was so grateful to be given the opportunity to be a part of the Seattle series 'Dancing Queen,' that came out Oct. 5," Molly McKinnon (12) said. "The audition process was really nerve-racking, we had just combined studios so I was still trying to learn Justin [Johnson's] style and what he expected from all of us. The biggest thing I've learned from this experience is that your dreams can become your reality. I was training under Justin Johnson, and he really pushed me harder than I've ever been pushed before but that really made me not only a better dancer but a better person. The show is far more than just dancing, it will honestly leave you laughing, crying, and everything in between."



**SENIOR SOPRANO** Amber Meagher (12) performs "No More Tears on the Dance Floor" with Encore, Carroll's a capella choir. Photo: M. Hall

**EMBRACING THE BEAT** James Wade (12) beatboxes during Encore's performance of "Listen to the Music." Photo: M. Hall

**EYES ON THE PRIZE** The students of Dragon Corps, the non-varsity men's choir, watch Mr. Evan Barrios direct during one of their pieces. Photo: M. Hall

# TYPES OF QUICK READS



## Figures

- Schedule
- Calendar
- Timeline
- Charts
- Graphs
- Percentages
- Table
- Index
- Listing
- Stats
- Scoreboard

## CATCH US IN COLLEGE

### THE SEARCH

Business often collided with pleasure when these college visits turned into vacations with a dual purpose.

\* responses are based on 100 respondents listing their top three reasons for choosing a college.



### 59% LOCATION

"I decided to choose a college in South Carolina to be close to my family, who is moving after I graduate. They wanted to relocate to a more southern lifestyle. It will be a big change for me. I'm excited to be in a new place and make new memories, hopefully at Clemson, but it is bittersweet to leave SL!"

• Devin Froelich (12)

### 41% PROGRAM

"I want to go to Duke because of the amazing research opportunities. I'm looking in the field of biology and neuroscience. I hope to be a doctor and help others. I think the program there, which I've visited three times, would be a great fit for me!"

• David Cramer (12)

### 28% STATUS

A lot of things make up a great college experience. For Senior Izzy Reuter, being able to meet new people and have a lot of school spirit is important, which is very well known at The Ohio State University.

### 10% FAMILY

Senior Soondise Kliseth was drawn to Santa Clara University in California because of her older brother's attendance there. Not only can he help her adjust to college life, but he is a mentor for her, and she hopes to be able to bond more there.



Soondise (12) & Austin Kliseth

"Normally, when you visit a college, it's like picking a wedding dress. You just kind of know when you are there."

• Ellie Van Laven (12)

### 33% SIZE

"I'm looking for a medium sized school where I get to interact with the different students, but also have the chance to work with my professors. As of now, Fordham in New York fits the bill for me!"

• Michael Bernadine (12)

### 5% SPORTS

"One college that I was interested in was LSU. I love their football program, which was the primary reason why I visited. The experience was amazing. I got to meet a player from their football team - we had a deep conversation about the programs they offer. I also bought an LSU jacket, so I pretty much 'love the school'!"

• Jeremiah Austin (12)

### 18% Financing

"I am planning on applying ED2 to WashU because my parents work there and, therefore, I could get a free education. WashU is such an incredible school and it would be hard to pass up the opportunity of such an outstanding education without having to worry about the financial aspects."

• Laura Panulescu (12)



Santa Monica, California  
• Leah Rodriguez-Gonzalez (12)



Rome, Italy  
• Emma (12)

### THIS ONE TIME ON VACATION

"On our first night at Yosemite Park, my family and I were walking back from a five mile hike to see a waterfall, when we noticed that our car had a flat tire. There was no spare tire, no reception, and a big Yosemite fire. It was nightmare and we were scared the bears would come out and eat the food we had in the car. We were stuck in the park! Finally, at about 10 p.m., we figured out that there was one available cabin left. We took all of our luggage and food to the cabin, but left the car. To this day we do not know whether if it is still there!"

• Cece Cohen (10)



Jackson, Wyoming  
• Lucas Johnson (10)



Ocracoke Island, North Carolina  
• Anthony Stamilo (09)



Colorado  
• Miles Rosenblum (11)



Mississippi  
• Nevaeh Smith (12)



Niagara Falls  
• Alexa Simmons (10)



Iceland  
• Nick Pomplian (11)



The Bahamas  
• Eriqia Siegel (11)



Yosemite, California  
• Cece Cohen (10)  
• Daniel Cohen (12)



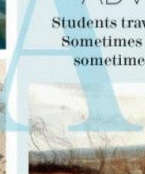
Niagara Falls  
• Alexa Simmons (10)



Atlanta, Georgia  
• Daryl Sims (12)



Seaside, Florida  
• Brian Schmidt (12)



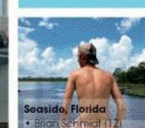
Mississippi  
• Nevaeh Smith (12)



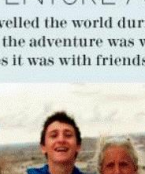
Niagara Falls  
• Alexa Simmons (10)



Detroit, Michigan  
• Taylor Dent (12)



Seaside, Florida  
• Brian Schmidt (12)



Mississippi  
• Nevaeh Smith (12)



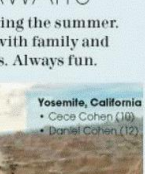
Niagara Falls  
• Alexa Simmons (10)



Charlevoix, Michigan  
• Ella Ferguson (10)



Seaside, Florida  
• Brian Schmidt (12)



Mississippi  
• Nevaeh Smith (12)



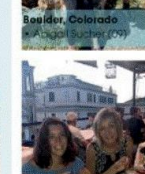
Niagara Falls  
• Alexa Simmons (10)



Charlevoix, Michigan  
• Ella Ferguson (10)



Seaside, Florida  
• Brian Schmidt (12)



Mississippi  
• Nevaeh Smith (12)



Niagara Falls  
• Alexa Simmons (10)

## ADVENTURE AWAITS

Students travelled the world during the summer. Sometimes the adventure was with family and sometimes it was with friends. Always fun.



Yosemite, California  
• Cece Cohen (10)  
• Daniel Cohen (12)

Aspen, Colorado  
• Aagall Bucher (09)

Florence, Italy  
• Madeline Schaefer (10)

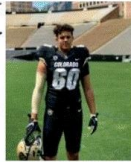
Noto, Sicily  
• Ingrid Stahl (10)

# FIGURES

## ACCEPTANCE for the FUTURE

Students explain how they got accepted into college and what they plan to study at their specific college

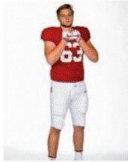
Coverage by Allison Avery, photos courtesy of Sabourin, Wiley, Nguyen, Miller, Kemp, Wells, Zeigler, and Eaglecrest Athletics.



**UNIVERSITY OF COLORADO AT BOULDER**  
"A big deciding factor was how much I liked the coaching staff and the people that would be attending with me. I was nervous that I might have made the wrong choice. I really loved the campus in Boulder and the town itself gives a home type of vibe. I am going to play football and study sports medicine."  
—Jacob Wiley '19



**UNIVERSITY OF HAWAII**  
"Hawaii is one of the most beautiful campuses and states that I have ever been to. The softball coach and program really impressed me. Also, the campus was really clean. I am leaning towards Sports Medicine and Athletic Training as my major. I was nervous waiting for my acceptance letter because it took so long."  
—Rachel Sabourin '19



**STANFORD UNIVERSITY**  
"As a little kid, I aspired to be able to go to Stanford. I was impressed with Stanford's commitment to their players' education. Right now I plan to go into the field of engineering. I love math and science. Stanford made sure that student athletes put the student part first. I have learned from high school that I must be persistent."  
—Barrett Miller '19



**UNIVERSITY OF WYOMING**  
"UW was my first choice. Their campus size is great because you can get from one side to the other in 15 minutes. UW is part of the Western Undergraduate exchange schools and I was qualified for their scholarships. In high school, I learned that I should better manage my time so that I don't fall behind. I also learned to make time for myself."  
—Ashley Nguyen '19



**GRAND CANYON UNIVERSITY**  
"I chose GCU because I wanted to go to a private Christian school, but many are extremely expensive. I felt at home on campus. I'm attending GCU to major in Elementary Education with an emphasis on Global Christian Studies. What impressed me most were the multiple pools on campus and suite style dorms."  
—Kathryn Zeigler '19



**UNIVERSITY OF COLORADO AT DENVER**  
"I wanted to major in mathematics so I chose to go to UCD because they're known for their STEM fields and teachers. I want to go into Applied Mathematics and Business Analysis. In high school, I've learned that you need to be interested in something in order to succeed."  
—Jacob Kemp '19



**UTAH STATE UNIVERSITY**  
"I decided on the college based on the major I wanted to study, which is nursing. The other big decision I made was that I wanted to go to a program that was going to push me to be the best I can. I was super nervous when I got the phone call that the coaches wanted me to come for a visit. I was more excited than nervous."  
—Stephanie Miller '19



**UNIVERSITY OF NEVADA LAS VEGAS**  
"UNLV was the first school I applied to and I got accepted quickly. The most impressive thing about UNLV is the support from local businesses, many hotels and casinos on the strip donate to the college. From high school I've learned that I can't teach others, and I can't get a job at the writing center."  
—Megan Wells '19

## College DESTINATIONS

117 seniors responded to a survey regarding their plans after graduation

IN-STATE	51%
OUT OF STATE	36%
GAP YEAR	6%
WORK	4%
MILITARY	3%

Coverage by Allison Avery

## College Curiosity

Students use their day off school as an opportunity to go on college visits

### UNIVERSITY OF COLORADO:

"On college readiness day I went up and visited CU Boulder. After touring the campus, the beauty of Boulder made me envision myself walking along campus on my way to class in the future. What impressed me most about the campus was their school spirit. The giant football stadium still gave me the feeling of high school because being able to experience Friday night lights would be great as a Buff. I am looking to join the school of education up in Boulder in hopes to go into the department of primary education."  
—Madison Bearden '19



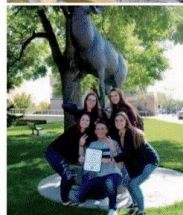
COLLEGE VISIT  
Madison Bearden '19 and Christopher Stockman '19 walk around CU on a tour.

### COLORADO STATE UNIVERSITY

"I want to move out of my parents' house and live without limitations. I decided to go to CSU because my brother goes there and I am interested in their engineering programs with the inclusion of their environmental sciences. What impressed me most about the campus was the recreation center because it offers free personal trainers for you and a friend."  
—Anthony Martin '19



COLLEGE VISIT  
Students visit Colorado State University and take a picture with the llama.



SHAYE FLEMING  
Mikayla Algeo '19 records and sings along to CSMA Director Jack Kennedy's First Amendment song, "CHERRY".  
Shaye Fleming '21 and Paige Petrock '19 smile for a selfie.  
TEAMWORK  
Allison Avery '19, Andrew Bryon '19, Sarah Fowler '19, Ashley Terrence '19, and Chelsea Wester '19 pose for a picture with their yearbook recognition award.



# FREEDOM

Mikayla Algeo '19 expresses her First Amendment rights

J-Day, held at Colorado State University every fall, is a day dedicated to students who are involved in Journalism. The day is spent attending sessions taught by professionals in the industry and then it closes with an awards ceremony honoring Colorado schools on their media achievements from the past year.

At Eaglecrest, Mikayla Algeo '19 participates in RaptorTV. It is important for her and other media students to know their rights to free speech, and J-Day helps them to express this importance.

Mary Beth Tinker, the face of the supreme court case that extended First Amendment rights to students, made an appearance at the event. Algeo said, "hearing Tinker tell her story reminded me that I have the power of free speech. I can reveal the truth and make sure everyone is held accountable for what they do and say."

The essential purpose is that "J-Day really helped to elaborate this idea of free speech because it showed us, in the sessions, all the different ways that we can use our rights," Algeo said.

"Everyone should practice their right to free speech everyday."  
Mikayla Algeo '19

# FIGURES

SPECIAL OLYMPICS  
ORGANIZATIONS 015  
Designed by Karla Sanchez

Student volunteers line up along the side of the track at Hornet Stadium April 27. Cheers erupt as the elementary middle and high school athletes begin their walk on the track. Other volunteers walk hand-in-hand with the younger athletes as older athletes run out on the track with excitement.

Each year, the Area 10 Special Olympics opens with a ceremony of cheers and posters to welcome the athletes.

"Many clubs like Partner's Club [and] Best Buddies make posters," senior Jarely Ramirez said. "We always try to make sure they have posters."

Volunteers like Ramirez spent the day helping athletes enjoy their day.

"I was kind of like the 'captain' of Bryant Elementary and [senior] Jake Dreher and I focused on them the entire day," Ramirez said. "We tried to make sure they got to their events on time and that they were happy and comfortable."

For the athletes, seeing people cheer them on and help them out was a rewarding experience.

"My favorite part about that day was throwing the ball farther than anybody else," senior Kaitlyn Bass said. "[Teacher] Jordan Whitley helped me through it, and she cheered me on."

With the encouragement of other students, athletes like junior McClinton Bush were motivated to succeed.

"Seeing people cheer me on made me feel awesome and confident that I could go out there and win a gold medal," Bush said. "I knew that my friends were going to support me."

Students are encouraged to volunteer at Special Olympics through Partner's Club.

"Partner's Club had a dip in our volunteers, because we changed our requirements to participate in [Special Olympics], but it worked out better because a lot of our volunteers were there for the right reasons," Partner's Club President senior Bailey Cunningham said. "It was special seeing people who were there, not just for the picture, but for wanting to be with the kids, helping them and getting educated by doing more."

The pairing of athletes and volunteers is an important part of Special Olympics.

"We come together to make sure that these students are happy," senior Jake Dreher said. "It's part of the [message of] inclusion to make sure everyone is involved."

BY RACHEL BEZA-JUAREZ

## PARTNER UP

Student volunteers & athletes come together to create inclusive environment



**WIDE SMILES ON** their faces, junior McClinton Bush and Liberty Nicks pose for a "Partner's Club" photo. "Partner's Club works with the school team during the day. Although it was really special for us to spend this day together," Nicks said. — Savannah Ray Photo

**AS THE CROWD** cheers with excitement, sophomore Kaylin Terry dances to the music at the Special Olympics pep rally April 26. Terry has been dancing since she was five years old. "I was dancing because I had the best," Terry said. "They tried to hear music, I just feel like jumping in and dancing." — Grade 8/10th Photo

**DURING THE SPECIAL** Olympics pep rally, 2018 grad Bryce Wilkerson leads volunteers Hope Kinzer his drumsticks part of the zone between Kinzer as she played. "It was cool that everyone was able to make her feel special," Wilkerson said. — Tetya Hirson Photo



**WIND FLOWING THROUGH** the hair, junior Kayla Argel runs to see her friends at the Special Olympics pep rally. Argel has formed many friendships through Special Olympics. "I was nervous, but all of my friends came to watch me," Argel said. "I won't forget the relationship I've made." — Alex Melton Photo



**BALANCED ON Knees**, junior Courtney Anderson steps through a hula hoop alongside junior Casey Welch, senior Rita Helling, junior McClinton Bush, senior Andrea Thomas and junior Walter Wesley during a game at the Special Olympics pep rally. Volunteers and athletes had to say the hula hoop over everyone as fast as they could. "I was fun because everyone got to come together as one," Anderson said. — Savannah Ray Photo

**WITH ENTHUSIASM SENIOR** Jennie Hooley was one of the first to cheer for the team on the track at the games begin. This was her first pep event as a volunteer at Special Olympics. "It was amazing getting to work with these athletes," Hooley said. "It's a really fun thing to experience to see how capable they are and to cheer that with the community." — Kara Boyle Photo

### TIMEPIECE

partner's club meeting schedule

<b>7:30-7:40</b>	<b>7:40-7:45</b>	<b>7:45-7:50</b>
upcoming events	sign up for events	next meeting

"We'll usually have some Special Olympic sport that we're doing or an event at the school. We'll talk about the event, sign up for the event and talk about the next meeting."

katie terry 12



2018 Grads Isaac McCombs, Kathryn Reed, Keshawn Davis  
Savannah Ray Photo



Hunter Leslie 10, Michael Westbrook 11  
Tetya Hirson Photo

### CRUSHING THE COMPETITION

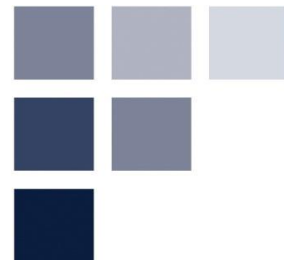
WHAT MAKES YOU WANT TO BE YOUR BEST?

"It was my goal setting ability, because I was very proud by how well I did. We want to work as hard as there."

Tonda Ellison 10

# Bryant HS [AR]

# TYPES OF QUICK READS



## Feelings

- Quotes
- Question & answer
- Personal narrative
- He said/she said

# FEELINGS

## downtown **JAMIN'**

The marching band gets the opportunity to showcase their hard work for the Castle Rock community.

The marching band received the chance to play at the Maddiepalooza festival on Aug. 11 in downtown Castle Rock. "It allowed us to show the pride of marching band to everyone else and show that we don't just do parades and shows," Owen Zappa '22 said.

The band performed alongside Trapdoor Social, a local up-and-coming alternative rock band.

"Trapdoor Social isn't widely known, but they are still relatively famous. It's cool they chose us to perform with them," Nora Williams '20 said.

The marching band played in front of hundreds of people at Maddiepalooza, an event hosted by the Maddie's Biergarten

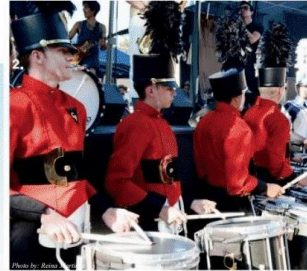
restaurant.

"Performing in Downtown Castle Rock was a really fun experience because the band was able to be more involved in the community's events. Being able to play music for a lot of people and get positive feedback from it was very fun," Paytra Oldenburg '21 said.

After two weeks of out-of-uniform practice in the theater room, they had created a performance to showcase their program to the community.

"This event meant that Castle Rock and successful professional performers are starting to recognize CV marching band as a talented group. The hard work is starting to pay off," Kennadi Tipton '19 said.

Copy by Lewis French and Navail Zarrak



**1. TAKING THE LEAD:** Marching out in front, Ashlyn French '22 and Paytra Oldenburg '21 lead the band in their performance with The Trapdoor Social. The two bands played The Trapdoor Social's song, "Fire On My Own." "I was a little nervous because I was in the front. I had to march out, so I was marching the entire band," French said. **2. A NEW TUNE:** The community watches as John Cartwright '19 and Colin Murphy '19 march onto the street. This was their second time performing in front of such a large audience. "It was a really cool experience to play in that unique rock concert setting, and I loved how the marching band was showcased at the very end," Cartwright said. **3. PROVING THEMSELVES:** In the saxophone section, Harriet Winter '21 plays at Maddiepalooza. The performance helped the marching band prepare for competitions. "Claire," Mitchell said.



PHOTO: COURTESY OF TRAPDOOR SOCIAL; PHOTO: COURTESY OF TRAPDOOR SOCIAL; PHOTO: COURTESY OF TRAPDOOR SOCIAL; PHOTO: COURTESY OF TRAPDOOR SOCIAL; PHOTO: COURTESY OF TRAPDOOR SOCIAL; PHOTO: COURTESY OF TRAPDOOR SOCIAL



**it's the episode**  
— you know —  
[https://youtu.be/4Z\\_6pzeiw38](https://youtu.be/4Z_6pzeiw38)

### beter than before

Student government members compare this year's back to school dance to the previous one.



"I think a lot of freshmen were involved, which is super weird for us because most of the time freshmen are really, really antsy about going to dances. It was really good to see and a lot of fun."

Robert Mezzala '19

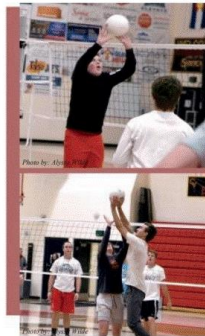
Also pictured: Jason Lara '21, Jared Wright '20, Paisley Collett '19

"Last dance, it was as safe as going to a movie. We didn't prepare for that many people. We didn't have as many chaperones or police to be there and say 'oh they are here, so behave.'"

Julia Martin '19

"I really liked how there was always some place for people to go. If someone didn't want to dance they could go play games, watch the movie or eat. There was just always something to do."

Makenna Larson '19



### took the class to graduate

"I wasn't really interested in this class. I didn't have enough credits to graduate so I took my counselor's advice and signed up for it. I definitely would think that the people who are athletic would take this class." Lisa Moraria '19 said.

### took the class for fun

"Our class is a teams sports class but more advanced. I didn't want to take another sports class because they are really easy and not much of a challenge to me. This class is the next level. It is more training so you can become a better athlete from taking this class." Jack Guzman '19 said.

### choice vs required

Advanced team sport students took the class as a requirement or for recreation.

Also pictured: Matthew Bork '19, Kellen Albertson '19

### when the teachers throw down

After the first ever teacher Showdown, teachers share their experiences.

#### Q What was it like being part of the teacher showdown?

"It was a nice, team-building opportunity for those of us returning to CV, especially in VPA, where we have no new teachers this year.

For new teachers, it seemed like a fun way to introduce them to the Castle View culture and to Showdown, where new teachers often struggle because it is so hard to explain," Mr. Matt Tisser said.

"It was a fun way to kick off the new school year and get the staff back together," Mr. David Barritt said.

"I am apparently incredibly uncoordinated and could not figure out how to ride the tricycles. I was very slow. I completely wiped out and fell in front of everyone," Ms. Grace Shea said.

# Castleview HS [CO]

# FEELINGS



WHAT WERE YOU MOST NERVOUS ABOUT ON THE FIRST DAY OF SCHOOL?

3. I am nervous about going to school and meeting new people. -Chloe Huddy '21

2. I was nervous about going to school and meeting new people. -Chloe Huddy '21

2. I was nervous about going to school and meeting new people. -Chloe Huddy '21

"I was worried about getting to my classes on time, I had trouble navigating because the school is so big."  
-Samuel Garrett '22

I was nervous about going to school and meeting new people. -Chloe Huddy '21

I was nervous about going to school and meeting new people. -Chloe Huddy '21

I was nervous about going to school and meeting new people. -Chloe Huddy '21



## BACK again

Returning from summer break with positions still to fill creates stress for students, administrators

As students roamed the hallways with their schedules in hand, many felt the nervous of meeting new classmates and getting from class to class, despite the fact that some teachers were not yet hired.

orchestra student Dillon Gardner '19 said. Gardner's missing teacher was Laura Deaton, who taught at both Middle School Central and the high school beginning on the third day of school.

**"The first day of school was overwhelming, but I wish I didn't stress out about that because now I know that it all turned out okay."**

"I honestly was really excited to start high school," Avani Regmi '22 said. "Of course, I had my fears and doubts, but I knew I would get through those. The first day of school was overwhelming, but I wish I didn't stress out about that because now I know that it all turned out okay."

Other new teachers, including English teachers Beth Duley and Toby Rumples, were not hired until after the start of the school year, which created more stress than usual for the administration.

"We were already in crunch time made at the start of the year," Assistant Principal Tracy McMahan said. "I wanted to make the best decision for our school and our kids."

Some students were surprised as they received revised versions of their schedules on the first day and "New Teacher" was listed as a place holder for teacher's names. In several classes, the teachers were yet to be hired or had not been released from their former schools.

Though teachers were needed, difficult decisions had to be made in order to provide students with the most experienced and qualified instructors.

"We were told on the first day that a teacher was hired, but there was a good chance she wouldn't be teaching here for the first week due to some contract complications with her old school,"

"The biggest challenge was finding a candidate who was qualified, passionate and a good fit," McMahan said. "I wanted to hire the best person and provide them with the support they needed to be successful."

1. Laughing together before the bell rings, Joe Russell '20 and Alissa Shihra '20 wait for their classes to start. "Having friends in your classes is helpful and can work with them and they can help you with your work," Shihra said. "You can make answers, check each others work and bounce ideas off of each other."  
-Joe Russell '20
2. I was nervous about going to school and meeting new people. -Chloe Huddy '21
3. I was nervous about going to school and meeting new people. -Chloe Huddy '21
4. I was nervous about going to school and meeting new people. -Chloe Huddy '21
5. I was nervous about going to school and meeting new people. -Chloe Huddy '21
6. I was nervous about going to school and meeting new people. -Chloe Huddy '21
7. I was nervous about going to school and meeting new people. -Chloe Huddy '21



# Center Grove HS [IN]



# FEELINGS

Throwing it back to the '70's and '80's

## Retro Things



### Bringing it back

9th grader Jackson Young takes it back to the 80's for Consect week at Mountain Brook Junior High on Wednesday October 17, 2018. The eighth graders were assigned to dress in eighties style. "It was really fun to see everyone dress up and express themselves in whatever 80's style they wanted to," Young said. (Photos are students from Venus Stadler's class. Haysa Brown, Jackson Young, Minah Levine, Carson Horn, Katelyn Alfano, Maggie Russell, Anne-Adama Ware, Leslie Anderson, and Grace Ware.)



6 out of 10 would rather live in the present than in the 70's or 80's

### Stranger Things

"Friends don't lie." Eleven



Ready for season three? "Stranger Things" is a Netflix original series that is set in the 1980's in a small Indiana town. The story line of "Stranger Things" revolves around a young boy named Will who goes missing and the story of the investigation to find him.

Who is your favorite Stranger Things character?



ALEX

"My favorite character from 'Stranger Things' is Alex because he has a lot and he is really cool."  
-Rachel Kline, 7th



ELEVEN

"My favorite character is Eleven because she is a bad girl beast rebel."  
-Ellen Hamilton, 7th



BARBARA

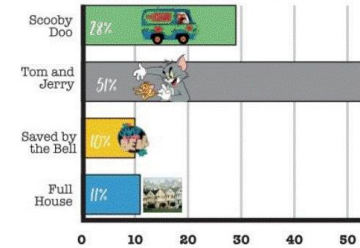
"Barb because she went missing really early in the TV show and we don't know what happened to her or if she'll come back in season three."  
-Ellen Hamilton, 7th



### Flashback to the 70's

If you could go back to the seventies and meet any celebrity, who would it be? "I would want to meet Jimi Hendrix because he is extraordinary when it comes to vocals and guitar," 9th grader Braune Browning said. Jimi Hendrix was a renowned rock artist who inspired many other artists with his electric guitar. He was also a singer and songwriter. "I would probably ask him where he learned to play the guitar so well while singing at the same time," Browning said. At the age of only thirteen, Hendrix's father taught him to play his first guitar. Although, Jimi Hendrix passed away in 1970 he still lives on in many people's hearts today.

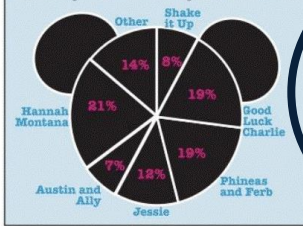
### Favorite shows from the 70's and 80's



6 out of 10 prefer Michael Jackson over the Rolling Stones



### What was your favorite Disney show as a child?



What is your favorite song by the Rolling Stones and why?  
"I like the song 'Happy' by the Rolling Stones because it is very underrated."  
Sammie Jean Willoughby, 9th



Would you go back to the eighties and why?  
"I would like to go back to the eighties because my hair is already curly and frizzy and I think I would fit in great."  
Maggie Clanton, 9th



If you could meet any celebrity from the 70's, who would it be and what would you say?  
"If I could meet any celebrity from the 70's it would be Ronnie Van Zant. I would tell him not to go in any airplanes."  
Halsey Wood, 9th



# TYPES OF QUICK READS



## **Collective Quick Reads**

- Gather together facts, figures and feelings into one complete module



1. Bruno Chaves 2. Rosie Blue-Bergh  
3. Ariana Gil 4. Brianna De La Pena

**MATCH AT FIRST NOTE**  
Excited fifth graders tried every instrument to decide whether to play in either band or orchestra. The tough decision between the trumpet or the violin is what stumped Liam Kimmire (26) "I chose the violin because it seemed really easy" he said.

If you answered mostly **A** you are an orchestra person



Noah Hockert '22

If you answered mostly **A/B** you are a choir person  
Emily Khoury '22

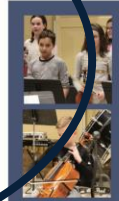
**CAN WE GUESS IF YOU'RE A Choir Band, or Orchestra PERSON?**

If you answered mostly **C** you are a band person  
Robert Iyer '22

1. What's your personality?  
A. Funny, bubbly, and always energetic  
B. Serious, determined, and gentle  
C. Rebellious, spontaneous, and free-spirited

2. How long is your hair?  
A. Normal length  
B. Very short  
C. Long hair don't care

3. What are your favorite musical genres?  
A. Opera, pop, and hip-hop  
B. Chamber, classical, and symphonies  
C. Jazz, woodwind, and rock



1. Nellie Larsen, Manny Schmitt, Amalia Vale and Shea Eise 2. Beth Milan 3. Hope Burnett, Alex Larson, Brianna De La Pena and Storm Mastore 4. Rosie Blue-Bergh and Gaby Appel 5. Taw Hawn, Joey Doherty 6. Luca Del Rio Chavez and Alex Larsen (all cases of '22)

**PRESCHOOL MUSICAL**  
Preschool students and their parents got together to sing and dance. The kids were the star for a day as they showed their parents the skills they learned in music class. They played with scarfs and made music rhythm sticks. "My favorite part was doing scarfs because they are really fun, and I like to dance with them" said Paige Keogh '32



**FAMILY FUN TIME**  
In their first performance for their parents, the Pre-Kers united to sing and dance. Calvin Alvarenga's '32 described a highlight. "My favorite activity was being bag toasting because toasting is fun" he said.



1. Matthew Tan, Tian Lu and Michael Ming Ming 2. Dominic DeNigro '32 3. Audrey Schwin '32 4. Nolan Ruffin '32 5. Liv Hanson '29 6. Ansley Taylor '32 7. Paige Keogh '32 and Calvin Alvarenga '32



**SING-A-LONG**  
In spite of the near record breaking cold of the 2019 polar vortex, the beloved tradition of Pajamarama came off without a hitch. Games, Disney, and games entertained lower schoolers. Cellist, Tyler Schell '20 said "My favorite song was The Pirates of the Caribbean."



1. Beatrice Shores '32 and Anna Hauko '21 2. Derek Bartholomew and Parker Law '20 3. Anna Baldwin '21 4. Laila Schmidt '22 5. Jacob Shannon and Dorin O'Donnell '20 6. Sylvia Hevly and Nora Pedersen (both '21)



**EXPERIENCE THE STORY**  
Abby Manger '28, attended Pajamarama for the second year in a row. She said, "Although I didn't win a game, I did get a prize, and it was always fun to experience something new."

1. Orin King '27 and Maya Merchant '32 2. Kaja Kousa-Hoy '22 and Pasko Schwanau '21 3. Joseph Laney '30 & Charlie Mearns '31 4. Hanna Kuypers '21 5. Lily Underhill-Bridgeman '23 and Gaby Law '20 6. Dominic DeNigro '32 7. Alex Goldstein '29 and Shane Fruchterman '32

## The BUZZ on BACKPACKS



**WHO'S PACK IS THAT?**  
 Payton Martell (7), says that "When I look things out of my backpack I keep finding little beads and one day I took everything out of my backpack and found a silica gel packet that exploded".

### Unforgettable Findings

Alexis Ginther (7), shares what she found in her backpack. She recalls that "My friend had beef jerky for lunch and she put it in my backpack. I had no idea for a week".



### WHAT DOES IT WEIGH?

Clara Baker (8), has a backpack that weighs 14 pounds.

Ava Matheny (7), has a backpack that weighs 16 pounds.

Kaden Ring (8), has a backpack that weighs 21 pounds.

## TRIPLE TROUBLE



Christopher King (7), Joseph King (7), and Alysia Scieppi (6), Joseph Scieppi (6), and Kayla Scieppi (6).  
 Birthday Buddies: Heather Larequist (7), Scott Melanson (Staff), Sophia Calls (7), Cara Dale (7), Angelica Porpio (8), Zachary Absber (8), Talia Wilson (8), Tyler Arambula (8), Shaelyn Perez (7), Hayden Laessig (8), Noah Sullivan (8), Lucy Marty (8) all share the same birthday on June 16.

30 Sets of Twins

3 Sets of Triplets

## BIRTHDAY BUDDIES



## STUDENTS IN TRANSIT

HOW CIMARRON STUDENTS GET TO AND FROM SCHOOL EVERYDAY

**You Are Here**

- Jonah Andersen (7) walks home. "I got stalked by a deer once [at the way home] and a fox ran right in front of me." Andersen recalled.
- Jonah Morrison (8) walks home from school. "One day we got out from school some stupid stuff and they got mad at us, so we tried to follow us home." Morrison admitted.
- Mira Lindeman (7) walks to and from school on a daily basis. "One time when I was walking to school there was a dead deer in the middle of the path with blood from the road. Lindeman depicted.
- Ashlyn McKinlay (8) bikes home from school everyday. "One time when I was biking home, my friend threw a pencil at me and it hit a barrel. My friend broke my arm." McKinlay expressed.
- Clara Baker (8) walked home one day. "I passed [a car] on the side of the road, because I was dehydrated." Caitlin Morse (8) chuckled.
- Kyden Everett (8) takes the bus home regularly. "I was walking and I saw a goon, and it got my shoes. So I got new shoes."
- "Once I had to go home with my teacher." Sofia Toaccano (6) illustrated.

## Unwired

"I have an Amazon Alexa and a Google Home," said Harley Goldstein (7). 2. "I have an Amazon Alexa and a Google Home, but I prefer Amazon Alexa," said Breille Gonzalez (7). 3. "I have an Amazon Alexa, but I rather have a Google Home," said Aiden Milla (7). 4. "I have an Amazon Alexa," said Alexis Worstold (8). 5. "If I didn't have an Amazon Alexa, I would rather have a Google Home," said Samantha Roach (8). 6. "I would totally rather have a Google Home than my Amazon Alexa," said Marianna Szymanski (8). 7. "I like my Amazon Alexa more than a google home," said Eduardo Benjamin (8). 8. "I have a Google Home, but I want an Amazon Alexa," said Shea Ovens (8). 9. "I don't have a Amazon Alexa or a Google Home but if I did I would want a Amazon Alexa," said Emma Taglioline (6).

## Google Home vs. Amazon Alexa



## Music Choices

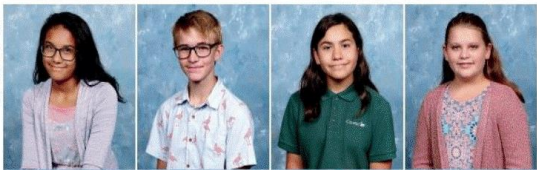
- "I listening to HE or Miss on my Amazon Alexa because it is a popular song." Phoebe Machakus (7)
- "I like to listen to Thriller by Michael Jackson on my Amazon Alexa." Easton Paben (6)
- "I like listening to happy music: the XXXTEN-TACDON." Thomas MacIsaac (8)
- "I like to listen to Hi-Hop music on my Amazon Alexa." Sophia Ozmek (8)
- "I like to listen to rock music." Joseph Bausher (8)
- "I like to listen to rock music on my Amazon Alexa." Tanner Coles (8)

# COLLECTIVE



Jolaina Richards, Gianna Santiago, Joanna Oliveira, Jaeda Donovan, Katie Bennett, Drew Bosscher, Payton Baker, Emma Schillinger, Cameron English, Katie Bennett, Joanna Oliveira, Payton Baker

Samantha Alvarez  
Payton Baker  
Sadie Ballard  
Katie Bennett



Drew Bosscher  
Caroline Camilli  
Roger Cote'  
Riley Domenech



Jaeda Donovan  
Cameron English  
Genaro France  
Caitlin Hackett



Selah Hay  
Janiece Herrera  
Natalie Keen  
Marisah Leslie



Emily Lopez  
Freen Manning  
Jasmine O'Connor  
Joanna Oliveira

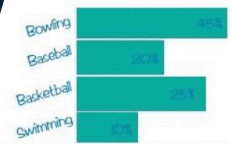


Jolaina Richards  
Gianna Santiago  
Emma Schillinger  
Zachary Sommerfeld



Seth Tauscher  
Kwamane Walton

What is Your Favorite Sport at Covenant?



"My favorite part about violin is hearing the pretty music it makes." - Jolaina Richards



"The best part about 6th grade is either art class, P.E., and maybe safety patrol." - Sadie Ballard