

## 2D Studio Art Week 1: Patterned Faces

Objective: Exploring and thinking about the artistic process, students will create high contrast black on white "patterned faces" with five patterns, defined shapes, and symmetry. Students will practice measuring, precision, and employing an artistic mindset with inspiration of faces from world cultures.

## 2D Art Supplies REQUIRED MATERIALS

Each student must supply the following:

- 1 set of graphite pencils - HB, 2B, 4B, 6b
- 1 kneaded eraser - 1 regular eraser
- 12 pack of colored pencils
- 2 sharpies, one fine tip one regular
- 1 sketchbook - 8"x10" or 9"x12"
*You are required to bring pencils and sketchbooks to class every day as part of your participation grade.


## What does it take for us to see a face?






## What Are The Standards?

A process that guides educators in providing a unified quality arts education for students in Pre-K through high school.

Read more $\rightarrow$


## Creating

- Anchor Standard \#1. Generate and conceptualize artistic ideas and work.
- Anchor Standard \#2. Organize and develop artistic ideas and work
- Anchor Standard \#3. Refine and complete artistic work.


## Performing/ Presenting/ <br> Producing

- Anchor Standard \#4. Select, analyze and interpret artistic work for presentation.
- Anchor Standard \#5. Develop and refine artistic techniques and work for presentation.
Anchor Standard \#6. Convey meaning through the presentation of artistic work.


## Responding

- Anchor Standard \#7. Perceive and analyze artistic work.
- Anchor Standard \#8. Interpret intent and meaning in artistic work.
- Anchor Standard \#9 Apply criteria to evaluate artistic work.

Connecting

- Anchor Standard \#10. Synthesize and relate knowledge and personal experiences to make art.
- Anchor Standard \#11. Relate artistic ideas and works with societal, cultural and historical context to deepen understanding

Anchor Standard \#1: Generate and conceptualize artistic ideas and work.
Anchor Standard \#2: Organize and develop artistic ideas and work.
Anchor Standard \#3: Refine and complete artistic work


- Gottfried Lindauer - Tamati Waka Nene


Portraits of Te Pehi Kupe 1826



These strikingly different portraits of the same Maori chief reveal how differently Western and non-Western artists "see' a subject. Understanding the cultural context of artworks is vital to art history. Gardner's p. 13


Grinning Mask. Phoenicia. $7^{\text {th }}-6^{\text {th }}$ century BCE. Terracotta. 7 5/8 inches ( 19.5 cm ) high.

The Phoenician custom was to bury a terracotta mask like this one with the deceased; such masks have been found in all the areas of Phoenician influence, including Sicily. The grotesquely contorted features are meant to avert evil, either protecting the dead soul in the afterlife, or the tomb in this one.
Louvre, p. 47

- Grinning mask. Terracotta (7th-6th BCE) from Carthage, Tunisia

- Phoenician Mask

- Carved Wooden Mask from Bhutan

- Sanxingdui culture bronze artifact, State of Shu, an ancient state in what is now Sichuan, China. Shu was based on the Chengdu Plain, in the western Sichuan basin. This independent Shu state was conquered by the state of Qin in 316 $B C$, but recent archaeological discoveries at Sanxingdui and Jinsha thought to be sites of Shu culture indicate the presence of a unique civilization in this region before the Qin conquest. Sanxingdui Museum


## Anchor Standard \#1: Generate and conceptualize artistic ideas and work.



Taotie Mask, Ancient China Zhou Dynasty


A Jomon clay mask or domen. Kidukuri, Kamegaoka,
Tsugaru-shi, Aomori, Japan. Jomo
n Period, 1000-400
BCE. Important
Cultural Property.
(Tokyo National
Museum)




- Anthropomorphic Vessel - Google Arts \& Culture Google Art, Terracotta, Ecuador, Archaeology,



Mask of Agyo, one of the two Nio Gate Guardians. NJSM\# AE1977.9.21, Gift of Ms. Adeline Franzel.

This mask is designed after the Guardian or Deity masks following the Noh tradition of Theater. The face represents one of the two Japanese Buddhist Guardians of Nio or "Benevolent Kings" named Agyo, who is also known as Misshaku Kongo.

Elephant (Aka) Mask, Kuosi Society, Bamileke Peoples, Grassfields region of Cameroon, 20th century, cloth, beads, raffia, fiber, $146.7 \times 52.1$ x 29.2 cm (Brooklyn Museum)

Olowe of Ise, Veranda Post (Yoruba people)




Plank Mask<br>c. 1960<br>Bwa tribe,<br>Burkina Faso: West African Region<br>Wood, pigment



- Africa | Ngady Mwaash Mask. DR Congo. c. 1900 AD. | In the Minneapolis Institute of Arts collection


Africa | Bobo Bwa mask from south western Burkina Faso | Wood, polychrome paint



## Happiness African Wood Mask



- Mbara HunterAluminum and Wood African Mask Textured from Ghana


## CARIBBEAN HAITIAN MASK METAL ART




- African wood mask, 'Bantu Zulu'
- West African Wood Beaded Wall Mask


Kwakwaka'wakw artist, Eagle Mask open, late 19th c., from Alert Bay, Vancouver Island, British Columbia, Canada, cedar wood, feathers, sinew, cord, bird skin, hide, plant fibers, cotton, iron, pigments, $37 \times 57$ x 49 cm
(American Museum of Natural History)


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- HAIDA MASKS






## Teotihuacan





TEOTIHUACAN
ART STONE MASKETTE

ANTIQUE-PRIVAT
E
COLLECTION-OL MEC AZTEC
MAYA



- Aztec Inca ceremonial mask sculpture wall plaque art www.neo-mfg.com 8" home garden decor



## Inca



## Precolumbian Gold Chimu Culture, 1000-1400AD mask




- Terracotta anthropomorphic vase from Wari culture a Middle Horizon civilization that flourished in the south-central Andes and coastal area of modern-day Peru. Dated 7th Century




## 2D and 2D-2 Thursday 8/29/19

Look at the images below and determine each logo is a representation of the company. What does the image sav about the identitv of the combanv/brand?



Gottfried Lindauer, Tamati Waka Nene, 1890, oil on canvas, 101.9 x 84.2 cm (Auckland Art Gallery)


Expressive lines


## Pattern and Repetition

Repetition of a design motif

- Regular

Alternating
Random




## Repetition, Movement, Rhythm

- Where there is a sense of movement in an art work, created by a repetition of elements rhythm is created
- Visual Rhythm- one or more elements repeated to create a visual beat
- Visual Movement: the look and feeling of action and to guide a
 viewer's eye throughout the work of art.



## Repetition

REPETITION
REPETITION
REPETITION REPETITION

## creates MOVEMENT

And

## RHYTHM

A regular repetition of elements to produce the look and feel of movement or to MOVE the


## Visual Rhythm



 －rim．，四川川1川11川11


## Line Symmetry

Shape has line symmetry when one half of it is the mirrorivage of the other half.


Think of it like a fold line.
TTMTMWhen all of the elements and principles work together to form a pleasing final piece



## "Patterned Face"

You will create a high contrast black ink (Sharpie) patterned face white on 9x12" paper with:

- five patterns,
- Craftsmanship: Carefully defined, articulated shapes,
- Solidly filled shapes (no "strays")
- Variety: Shapes in three or more sizes
- Symmetry
- Unity
- Awareness of artistic decision making-how do we get ideas? What influences us? Inspiration from...?



Pacific Northwest Coast Indian Mask Sasquatch (unposted) / C B Greul Sasquatch



(C) CanStockPhoto.com - csp56500030



- Mia collection



[^0]:    Transformation Mask, 1993
    Richard Hunt ${ }^{2}$
    Cedar, pigment, cloth, string, wood $\sim$
    THE ANNE AND HADLAI HULL FUND ~ 93.42
    G261

